

The Islamia University of Bahawalpur

Department of English

MA Linguistics (2nd Semester)

Course Outline

Course: Lexicology

Course Instructor: Dr.Riaz Hussain

Course description

Lexicology is concerned with the nature, meaning and the use of words, word elements and vocabulary. It focuses on content words. It yields insights about systemic character of the lexicon, paradigmatic and syntagmatic relations, synchronic and diachronic methods of analysis. The concept of the word is discussed in details. It also discusses morphemic structure of words: morphemes, types of morphemes, allomorphs and methods of morphemic analysis. The word variability is also studied. It included the word meaning (lexical semantics): the problem of meaning, types of meaning and change of meaning. Sense relations are also discussed in terms of polysemy, homonymy and similar aspects. The course aims to make the students aware of the basic concepts related to lexicology and lexicography. It also aims to enrich students' vocabulary and introduce them to the process of compiling and editing dictionaries.

Aims & Objectives

The following are the aims and objectives of the course which will *in sha Allah* be achieved:

1. To gain insights into systemic organization of the lexicon, its structure and relations.
2. To enhance their knowledge about historical developments of dictionaries and thesauruses in different parts of the world.
3. To improve dictionary skills learners.

Course Outline

1. Introduction to Lexicology
2. Understanding the Focus of Lexicology: Content words and functional words
3. Methods in Lexicology
4. Branches of Lexicology
5. History of Lexicological Development in Different Regions of the World
6. Corpus: Using computers to Track Latest Development in language
7. Fields Related to Lexicology: Morphology, Semantics, Etymology and Lexicography
8. Etymology of words
9. Phraseology

10. Lexicography
11. English Lexicography
12. Improving Dictionary Skills
13. Meaning or Sense Relations; Hyponymy, Synonymy, Antonymy, Homonymy
14. How do words move from Common core to Jargon and Vice-versa?

Recommended Readings:

1. **Atkins, B. T. S., & Rundell, M. (2008). *The Oxford Guide to Practical Lexicography*. Oxford: Oxford University Press.**
2. Apresjan, J. (2008). *Systematic Lexicography*. Oxford University Press.
3. Ayto, J. (1999). *Twentieth Century Words*, Oxford: Oxford University Press.
4. Carter, R. (1998). *Vocabulary: Applied Linguistics Perspectives*. (Second edition). London: Routledge.
5. **Fontenelle, T. (Ed.), (2008). *Practical Lexicography: A Reader*. Oxford University Press.**
6. **Halliday, M. A. K. (2004). *Lexicology and corpus linguistics: An introduction*. London: Continuum.**
7. Hatch E. and Brown C. (1995). *Vocabulary, Semantics, and Language Education*. Cambridge: Cambridge University Press.
8. Hoey, M. (1991). *Patterns of Lexis in Texts*. Oxford: Oxford University Press.
9. Hoey, M. (2005). *Lexical Priming: A new theory of language*. London: Routledge.
10. Hudson, R. (1995). *Word Meaning*. New York and London: Routledge.
11. **Ilson, R., & British Council. (1985). *Dictionaries, lexicography, and language learning*. Oxford [Oxfordshire: Published in association with the British Council by Pergamon Press.**
12. Jackson H. and Amvela E. Z. (2000). *Words, Meaning and Vocabulary: An Introduction to Modern English Lexicology*. London: Cassell.
13. Jackson, H. (1989). *Words and their Meanings*. London: Longman.
14. **Jackson, H. (2002). *Lexicography: An Introduction*. London: Routledge.**
15. Jackson H. and Amvela E. Z. (2000). *Words, Meaning and Vocabulary: An Introduction to Modern English Lexicology*. London: Cassell.

Note: Books in Bold are available on the Google Classroom page of the instructor

16. **Lipka, L. (n.d.). *An Outline of English Lexicology: Lexical Structure, Word Semantics, and Word-formation (Forschung & Studium Anglistik)*. De Gruyter.**
17. McCarthy, (2002). *English vocabulary in use*. Cambridge: Cambridge University Press.
18. Palmer, F.R. (1981). *Semantics*. Second edition. CUP.

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